

Service area: Social Care, Resources and

Equality, Diversity, Cohesion and Integration (EDCI) screening

Directorate: Children and Families

As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being or has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

	Learning			
Lead person: Hannah Horner	Contact number: 07891 277279			
1. Title: Children and Families Senior Leadership Proposals				
Is this a:				
Strategy / Policy x Service	ce / Function Other			
If other, please specify				

2. Please provide a brief description of what you are screening

The current Director of Children and Families (DCS) will be moving to the Strengthening Families, Protecting Children function in September 2022, to lead the work with Department for Education. Given the ongoing post-pandemic challenges, the priority is service continuity, and following consideration of a range of options, an interim DCS has been appointed via an employment committee for a period of approximately 12 months. The recruitment process for a permanent DCS will start in early 2023.

The changes at DCS level have provided an ideal opportunity to take stock of the

current senior structure, the current context and challenges, and consider the best way to deal with the current pressures and priorities.

3. Relevance to equality, diversity, cohesion and integration

All the council's strategies and policies, service and functions affect service users, employees or the wider community – city wide or more local. These will also have a greater or lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation. Also those areas that impact on or relate to equality: tackling poverty and improving health and well-being.

Questions	Yes	No
Is there an existing or likely differential impact for the different	X	
equality characteristics?		
Have there been or likely to be any public concerns about the policy or proposal?		X
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		Х
Could the proposal affect our workforce or employment practices?	X	
Does the proposal involve or will it have an impact on	Х	
 Eliminating unlawful discrimination, victimisation and 		
harassment		
 Advancing equality of opportunity 		
Fostering good relations		

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to section 4.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

• How have you considered equality, diversity, cohesion and integration? (think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected)

Strengthening and development of the Social Care leadership structure will in turn provide more effective and closer leadership for key areas where development and progression for underrepresented groups has been raised as a concern.

The JNC cohort within the directorate is 24% male and 12% BME. Across the directorate 18% are male and 15% BME which identifies a disproportionate number of male and non-BME progression to senior roles.

Key findings

(think about any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)

The proposed changes to responsibilities and grades would have a positive impact by:

- Potential that internal recruitment to the 12 Month Temporary DIR 70% role of Chief Officer Family Help could provide an opportunity for members of staff from an under-represented group.
- Strengthening capacity to deliver key outcomes for vulnerable children and Families in Leeds
- Change of Job titles to Chief Officer for the Heads of Service within Learning will deliver sense of fairness due to recognising the level of the two roles within the organisation.
- Consolidating the current post holder into the position of Chief Officer Children's Social Work will provide a woman a permanent opportunity within a senior role

Actions

(think about how you will promote positive impact and remove/ reduce negative impact)

Candidates especially those from under represented groups will be encouraged to apply for the new role and recruitment processes will be values based.

5. If you are not already considering the impact on equality, diversity, cohesion and						
integration you will need to carry out an impact assessment.						
Date to scope and plan your	impact assessment:					
Date to complete your impact assessment						
Lead person for your impact assessment						
(Include name and job title)						
6. Governance, ownership						
Please state here who has a		out				
Name	Job title		Date			
Julie Longworth	Director					
Date screening completed			10 October 2022			
7. Publishing						
Though all key decisions are						
publishes those related to Executive Board, Full Council, Key Delegated Decisions or						
a Significant Operational Decision.						
A copy of this equality screening should be attached as an appendix to the decision						
 making report: Governance Services will publish those relating to Executive Board and Full 						
Council. The appropriate directorate will publish those relating to Delegated Decisions and						
 The appropriate directorate will publish those relating to Delegated Decisions and Significant Operational Decisions. 						
A copy of all other equality screenings that are not to be published should be sent						
to equalityteam@leeds.gov.uk for record.						
Complete the appropriate section below with the date the report and attached screening						
was sent:						
For Executive Board or Full Council – sent to Governance Services		Dat	Date sent:			
For Delegated Decisions or Significant Operational		Dat	e sent:			
Decisions – sent to appropri	ate Directorate					
All other decisions – sent to		Dat	e sent:			
equalityteam@leeds.gov.uk						